Annual General Meeting
Wednesday 10 April 2019

Acknowledgement of Country

At Chrysalis Montessori School, we acknowledge that we are on Noongar land and that the Noongar people remain the spiritual and cultural custodians of their land and continue to practice their values, languages, beliefs and knowledge. We are in Whadjuk country.

OPENING of the meeting and welcome

School Board Members 2018

Debs Sherlock – Board Chair
Paula Bruckard – Vice Chair
Damir Vagaja – Secretary
Ben Tan – Treasurer
Shirley Tascone
Vanessa Kirley
Kim Greenock
Natalie Morse – Exofficio
Mark Panaia - Exofficio

APOLOGIES

MINUTES OF THE PREVIOUS AGM MEETING on Tuesday 10 April 2018 *

To consider the minutes of AGM 2018, as circulated, and if approved to adopt them as a true and correct record.

MINUTES OF SPECIAL GENERAL MEETING on Monday 20 November 2017*

BUSINESS ARISING FROM MINUTES

Chairperson's Report 2019

Debs Sherlock

Our values

Joyfulness
Reflection
Love of Learning
Self-discovery and Perserverance
Care and Respect
Sense of Belonging

What we achieved

- Reviewed Rules of Association
- School Registration for 5 years
- On boarding new Principal
- Looking to 2030 – long term success of Chrysalis
- Board internal audit
- Budget – Approved by Board

School Survey Strengths:

PEOPLE REALLY HAPPY WITH THE SCHOOL

STUDENT ENGAGEMENT IS HIGH, FIT WELL IN THE COMMUNITY BUT LOVE THEIR LEARNING AND HOW THEY LEARN

TEACHERS FIND JOB DEEPLY MEANINGFUL AND JOYFUL

PARENTS FEEL THEY ARE WELCOMED AND FEEL LOVED

Strategic Plan going forward

- Continue to explore and develop our vision for 2030 – present at next AGM
- Defining Chrysalisness links to our values and behaviours
- Embed the well-being programme

21st Century Learning

Dept of Education – move towards wholistic learning

Links to childs' voice which links to Child Safe that comes from the Royal Commission

Focuses on creating learner agency and life long learning (owning ed)

learning eg:

Chose jobs, set own goals from early primary

Classroom culture – partnership with teacher facilitating learning

Collaboration – small group projects

What makes us special

"Chrysalis is no ordinary school – it exists because of the commitment and work of a small group of parents who wanted something special for their children and for themselves. It has survived and flourished because others over the years since its origin in 1988, came to share that original vision and passion."

Jan Stewart, Chrysalis Parent 1989-2000

"I like the teachers and there is a cool playground to play in."

Children's House Child 2018

"You get to choose your jobs in your own order."

Grade 1-2 Student 2018

"I love how we are embraced for being us and how we each are allowed to be different."

Grade 3-6 Student 2018

Thank
You!

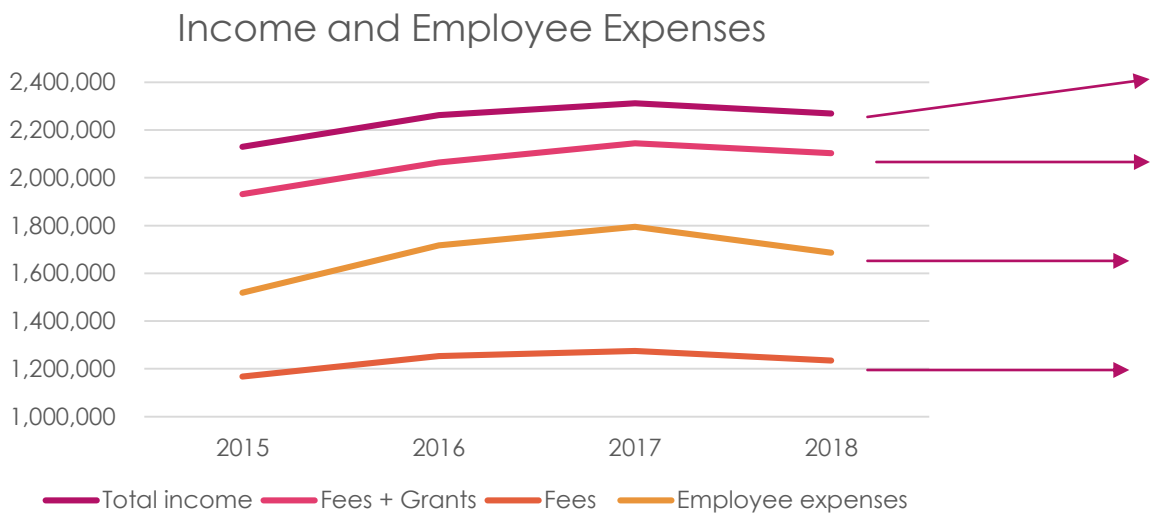
End of Chairperson's Report

To resolve that the Chairperson's report as tabled be accepted

Treasurer's Report 2019

Ben Tan & Denise Costanzo

Total Income



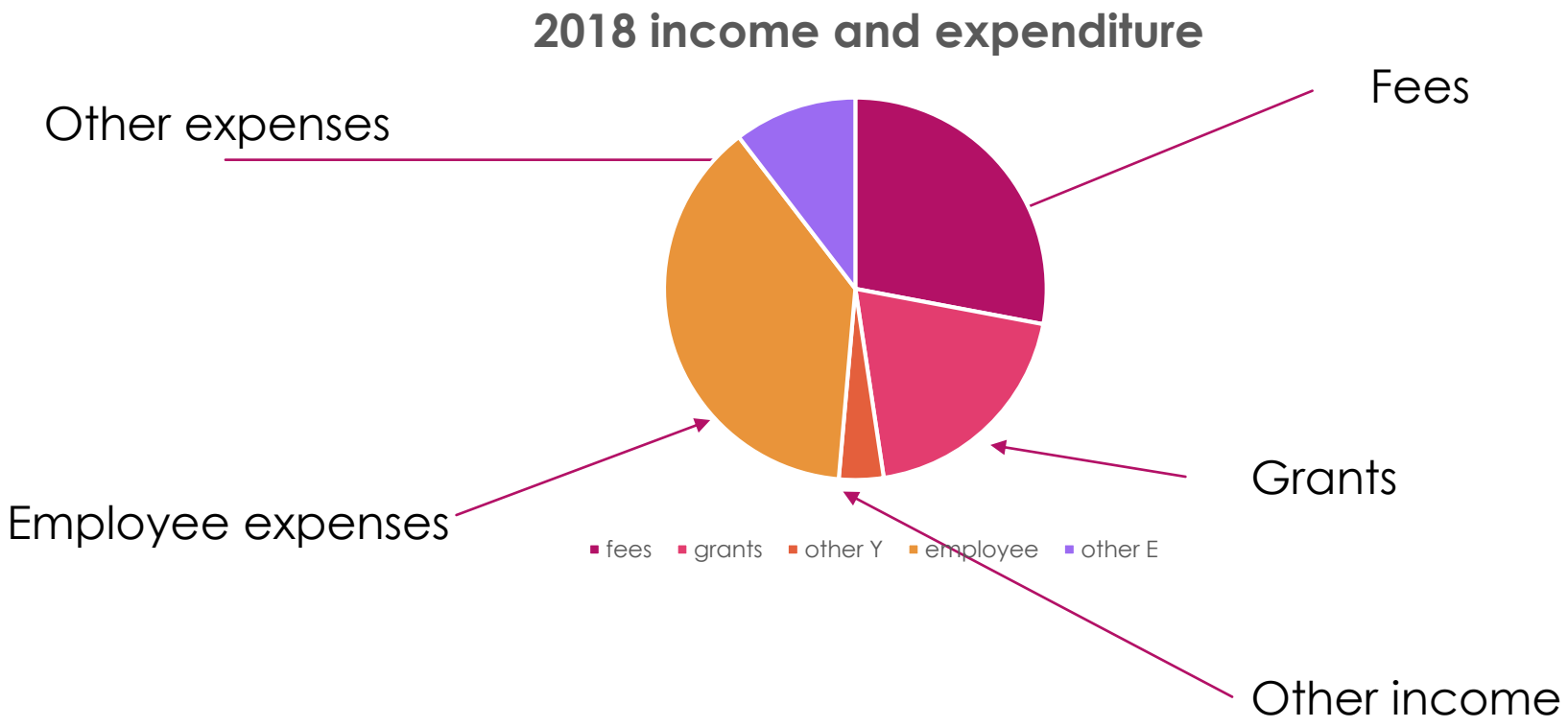
Total income

Fees + grants

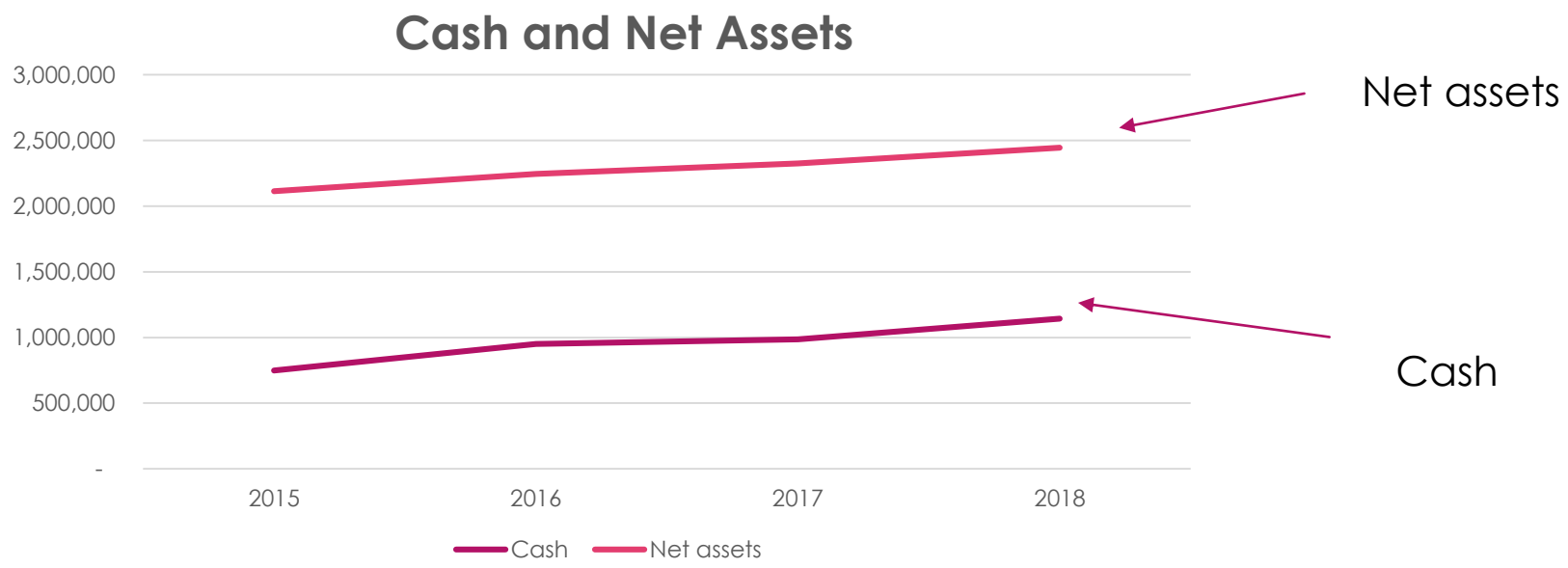
Fees

Employee expenses

Total Surplus



Cash Position

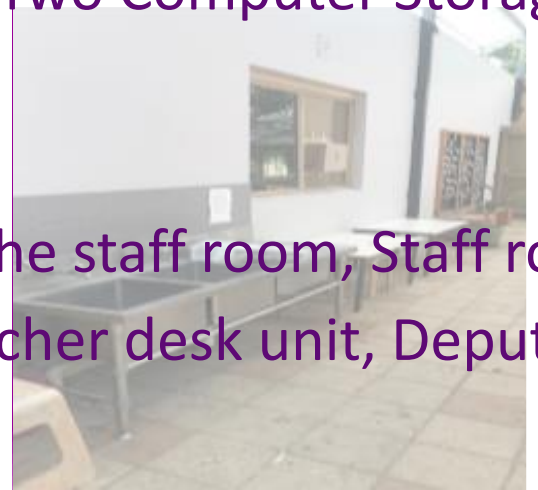


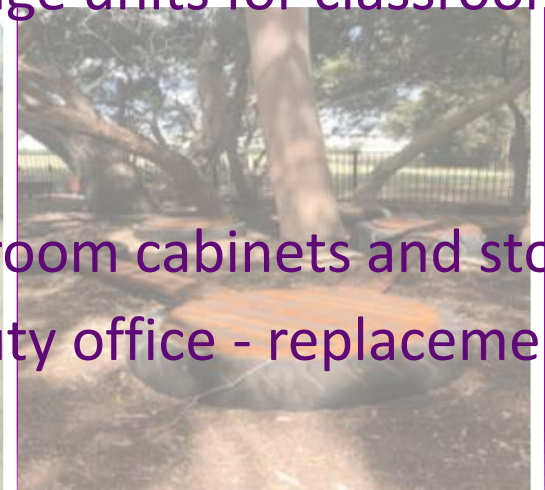
Students - Stand up tables, Floor tables, Flexible Seating, Cushions and more wobbly chairs, Reading Programs in Children House, Montessori Equipment in Children House

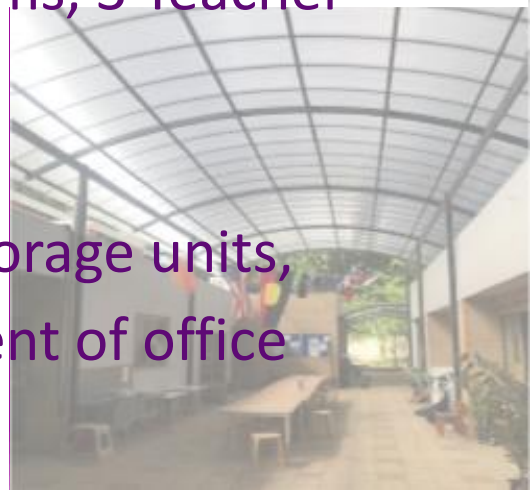
Playground - Different height roll bars added, Balancing maze created with the existing tyres.(Floor is lava zone), Loose parts play area was developed, Mud kitchen in Children House veranda

IT - 4 Acer Notebooks for Staff, Two Computer Storage units for classrooms, 3 Teacher Laptops, New Photocopier

Furniture - 2 lounges for the staff room, Staff room cabinets and storage units, Filing Cabinets for Teachers, Teacher desk unit, Deputy office - replacement of office furniture, Mobile PA system







2019 Fee structure

- Fees have increased by 2%
- Commonwealth grants increase approx. 3% and States increase by 1% - consistent with prior years
- Employee expenses increase on average 2%

Budgeted surplus for 2019 approx. $ 27,500

Thank you!

- Ben Tan
- Denise Costanzo
- Auditors – Walker Wayland: John Dorazio and Paulo Cue

Any Questions?

End of Treasurer's Report

To resolve that the financial statements of Chrysalis Montessori School Inc. and the Treasurer's report, as tabled, be accepted

Auditor's Report

To resolve that the Auditor's report, as tabled, be accepted.

Principal's Report 2019

Mark Panaia

Staffing 2018

Triangles – Jocelyn Gilroy Widdis/Kalpna Chandaria (EA) /Robyn Clarkson (EA)
Skippers – Sandra Johnson/Natalie Risinger (EA) /Bianca Morris (EA)
Papillon – Natalie Morse/Laura Rawlings (EA)
Mariposa – Veronica Massang/Nate Doherty/Marta Zagorska
Spitfires – Julie Pemberton (Deputy Principal Term 1)/Margaret Lindsay (EA)
Swordtails – Zana Jancic
Support – Carly Brockis/Jacqueline Walters (EA)
Playgroup - Alba Ursino
Before/After School Care -Marc Benazera
Music Teacher - Andrew Partington
Science Teacher - Laura Rawlings
French Teacher - Pascale Hanrion
Sport Teacher - Tanya Takayama

Principal (Term 1) -Veronica Massang
Principal (from Term 2) -Mark Panaia
Deputy Principal -Veronica Massang
Bursar -Denise Costanzo
Reception/Admin - Louise Naveau/Caryn Sabath
Finance/Admin/Library - Debbie Griffiths
Gardening/Maintenance - Geoff Pinel

Staff Leaving 2018

We bid farewell to the following staff in 2018 and wish them all the best as they move on to new horizons and we thank them for their presence and service at Chrysalis Montessori School:

Pascale Hanrion – French Teacher and original school community member

Nate Doherty – Mariposa Teacher (Tuesday and Wednesday)

New Staff 2018

We welcome Marta Zagorska to the Chrysalis community in Mariposa 2 days team teaching with Veronica

Enrolments

By the end of 2018, 140 students were educated at Chrysalis Montessori School. School tours and Open Days were held each term and continue to showcase the school to new and prospective families. Many families who experience the Playgroup also enrol in the Children's House.

In 2018, 18 Year 6 students left to begin their next learning adventure.

4 graduates - Churchland Senior High School
3 graduates - Mt Lawley High School
2 graduates - Shenton College
2 graduates - John Curtin College of the Arts
2 graduates – St Mary's College
1 graduate - Presbyterian Ladies College
1 graduate - Hale School
1 graduate - Perth Modern
1 graduate - Servite College
1 graduate - Carine Senior High School

Chrysalis School Priorities 2018								
Baseline Data	Teacher Observations and Anecdotal Records Social emotional and behavioural issues (observed and recorded) External Testing (NAPLAN and PIPS) School based testing (standardized) PAT Comprehension, PAT Grammar and Vocabulary and Math Assessments							
Curriculum Focus	Social and Emotional Learning (Health) English – Writing and Reading Math – Filing in the gaps; extension Familiarisation and Implementation of Technology Curriculum							
Action	**Lead Teachers**	**Timeline for activity**		**Resources Required**			**Monitoring plan**	**Success Criteria/Measurable Outcomes**
		Begin	**End**	**Resource**	**PL**	**Cost**		
MATHEMATICS Math Interviews with new students Ongoing monitoring of students on the Math Fluency Continuum Refresh and extend use of Montessori maths materials in Primary years Assess consistency of math programs and individual classroom practice Implementation of iMaths fasttrack	Veronica Carly Class Teachers	Ongoing – all Students moving to JP are interviewed Continue monitoring and placing students on continuum in Primary	Ongoing	Upgrading Booster packs Parent help Student mentors	Carly to train parents and student mentors Refresher training by Sheryl Ridout	$350	• Frequent monitoring of basic facts strategies Assessment tasks and questioning to assess mastery of skills Teachers learning/ updating/refreshing Montessori lessons Immediate feedback to students	• Students achieving standards at or above year level Students demonstrating quick recall of math facts and fluency in math activities All students equal or exceed the National average value added between Year 3 and 5 NAPLAN testing. (Allowances made for students with documented learning differences)
Action	**Lead Teachers**	**Timeline for activity**		**Resources Required**			**Monitoring plan**	**Success Criteria/Measurable Outcomes**
		Begin	**End**	**Resource**	**PL**	**Cost**		
ENGLISH Implement Whole School writing program Use school assessment data to identify and develop higher order comprehension strategies, such as linking information within the same text and making inferences Extend more able readers to ensure continued progress	Class teachers Veronica Carly	2018	Ongoing	Organise novel studies for groups of readers 6 Kindles for digital class book sets	Bright path PD In-house refresher on Talk for Writing	Novel sets $100 $750	• Daily/Weekly/Fortnightly assessment and goal setting in writing Cold Write assessments and tracking on Brightpath software Feedback to students Class observations	• All students equal or exceed the National average value added between Year 3 and 5 NAPLAN testing. (Allowances made for students with documented learning differences) Brightpath Assessment Program – students moving along the continuum PAT Reading test

TECHNOLOGIES – Design and Technologies and Digital Technologies • Continue familiarisation with Technologies Curriculum • Integrate Technologies Curriculum in Teaching programs • Develop whole school plan for Technologies Curriculum • Continue with Challenge Days to address and supplement Technologies Curriculum outcomes (in consultation with class teachers)	Class teachers Veronica Carly	2017	Ongoing	Digital technologies Hub Materials for activities on Challenge days and other Technology projects	• AISWA Professional Development Days • Staff Meetings to discuss and share strategies on introducing and integrating Technologies curriculum	$500	• Staff meetings to assess and evaluate implementation of Technologies Curriculum • "Show and Tell" meetings on classroom projects and activities • • Professional development for teachers	• Teachers are familiar with the Curriculum and Achievement Standards for each level • Teachers incorporate elements of the Technologies Curriculum into their teaching and learning programs. • Teachers use achievement standards to assess student learning in Technologies projects and activities
SOCIAL EMOTIONAL LEARNING • Continue to trial SEL programs – Aussie Optimism, Zones of Regulation. • Introduce Mindfulness program in to school • Develop suitable methods for planning and assessing progress of students in selected areas of SEL • Teachers to implement Personal, Social and Community Health component of Health and Phys Ed Curriculum	Mark Natalie Veronica	Ongoing	Ongoing	In school SEL programs Playback Theatre Virtues program	• Class Observations • • Professional Development on Mindfulness in Classrooms • • Staff presenting SEL resources and sharing ideas at meetings	$100	• Incident Book • Anecdotal records • Individual Behaviour Plans • Parents and students to receive feedback on student progress toward demonstrating specific behaviours • Staff Meetings – evaluate programs and strategies	• Social and emotional concepts and strategies are regularly integrated into all areas and functions of the school • There is consistent use of SEL concepts and strategies in adult and student interactions • Health Achievement Standards • Students self-regulating their behaviour

WHOLE SCHOOL SPELLING 2018

YEAR 1

High Frequency Word Program (Individual program)

Words Their Way (Levelled groups)

YEAR 2

High Frequency Word Program (Individual program)

Words Their Way (Levelled groups)

Spelling age 15+
No significant features identified on WTW assessment

Individual Program

YEAR 3-6

Spelling Mastery/ Spelling Through Morphographs

Spelling age 1 year + below chronological age as determined by Spelling Age Test OR S.A. Spelling Test

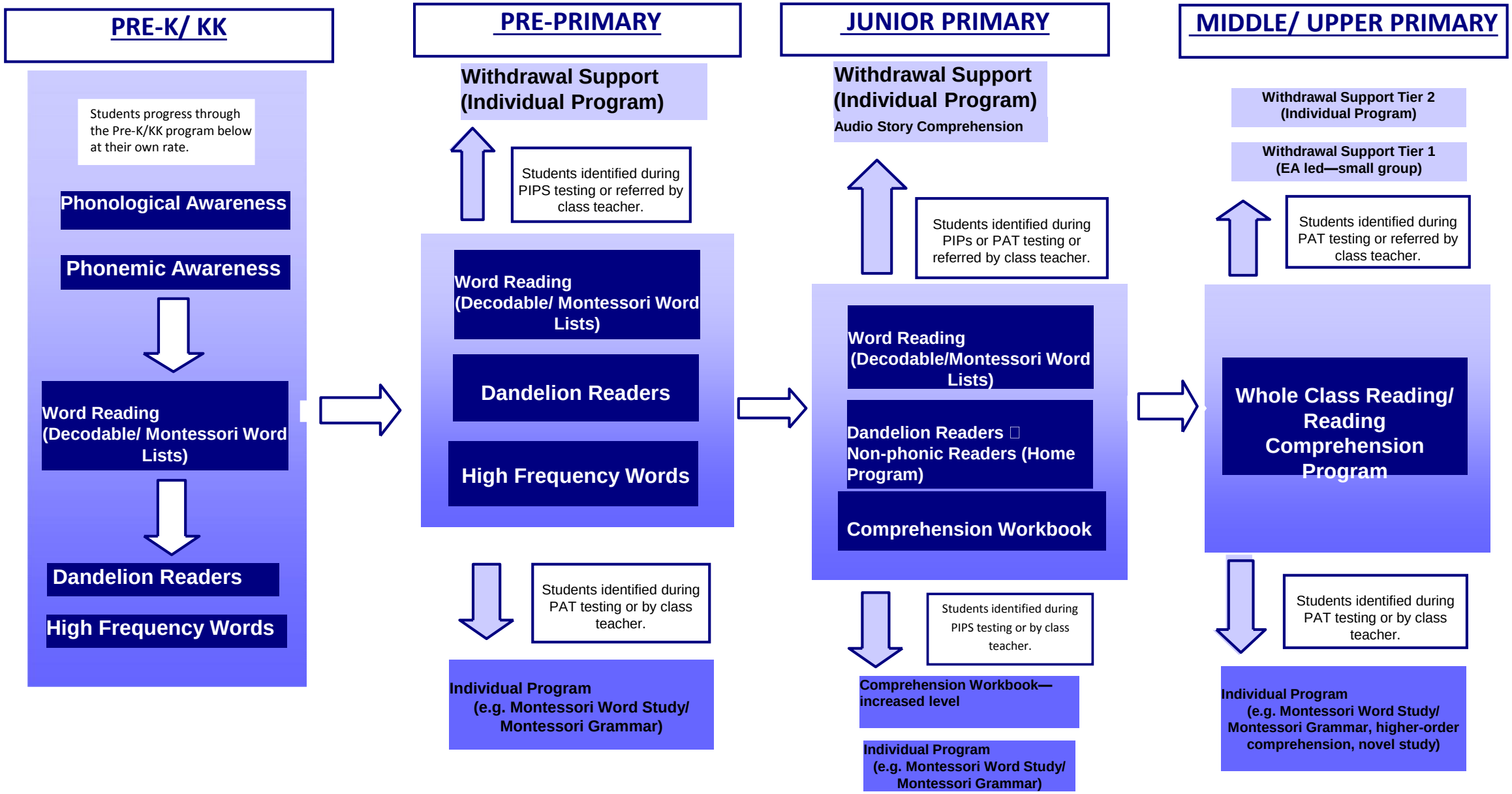
High Frequency Word Program (Individual program)

Words Their Way (Levelled groups)

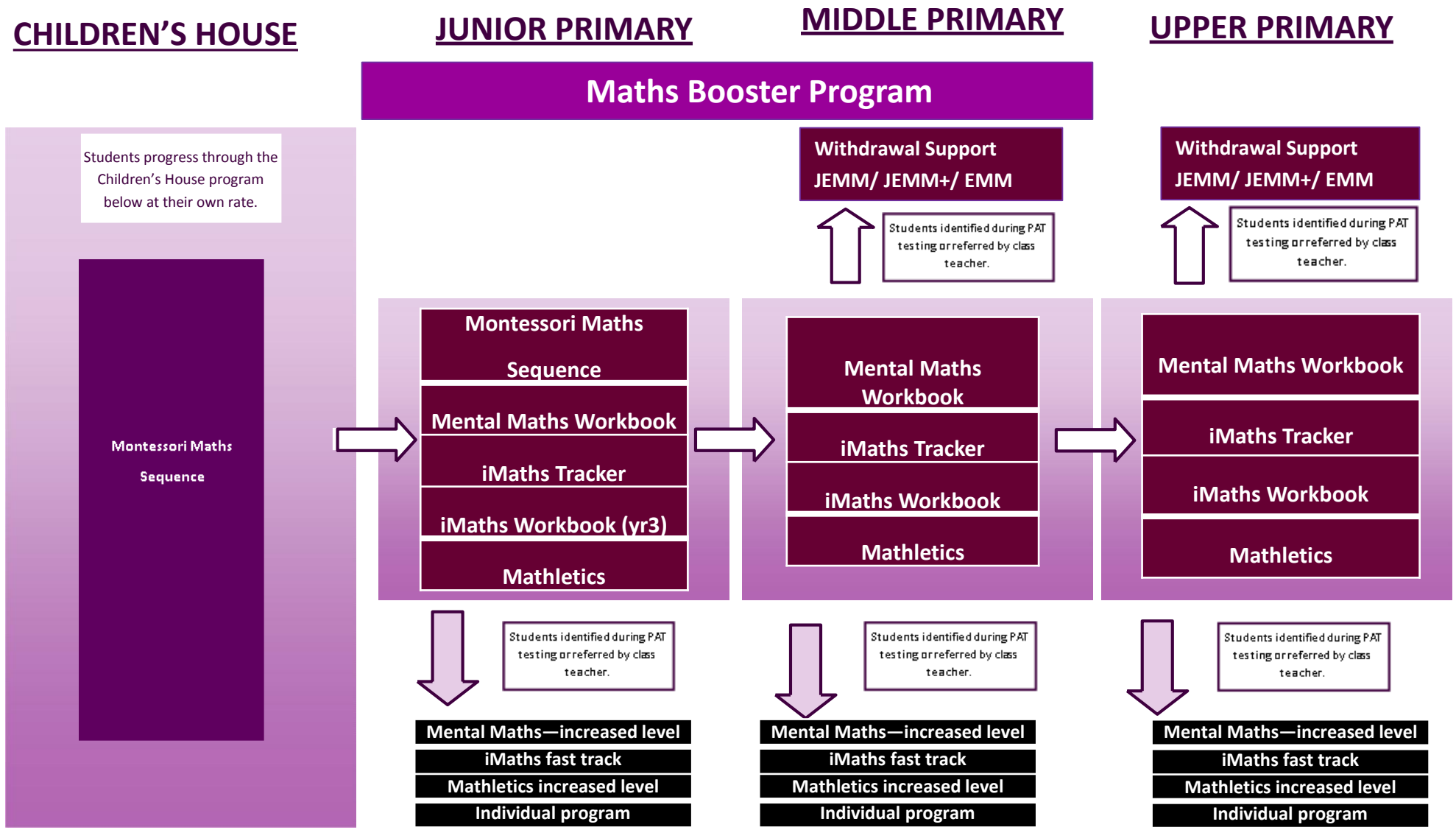
Spelling age 15+
No significant features identified on WTW assessment

Individual Program

WHOLE SCHOOL READING 2018



WHOLE SCHOOL NUMERACY 2018



NAPLAN

In 2018, our year 3 and 5 students performed considerably higher than the Australian and Western Australian mean across most tests

YEAR 3					
	Numeracy	**Reading**	**Writing**	**Spelling**	**Grammar and Punctuation**
% of Chrysalis students at or above National Minimum Standard	100%	100%	100%	100%	100%
% of Chrysalis students in top 20% nationally	33%	50%	0%	33%	33%

YEAR 5					
	Numeracy	**Reading**	**Writing**	**Spelling**	**Grammar and Punctuation**
% of Chrysalis students at or above National Minimum Standard	100%	100%	100%	100%	100%
% of Chrysalis students in top 20% nationally	54%	69%	15%	38%	46%

Chrysalis School Values

- A greater emphasis was placed on articulating our school values with the children in the classrooms and at School Meetings.
- Artwork was completed by Jolanta Janik, one of our parents.
- Each class has the values on display and teachers are using these when a situation or the need arises.
- Banners for each of the values put on display around the school.

Wellbeing Program

- The program is ongoing, highly linked with Positive Education and the Chrysalis School Values and is an extension of the school's whole child and community focus
- Wellbeing program was informed by the school Wellbeing Survey at the end of 2018
- Surveys allowed the school to identify what aspect of wellbeing, through positive education to begin with growth mindset, social emotional, staff wellbeing etc.

Registration

In 2018 the Department of Education Services renewed the school's registration for a further five years, which is the maximum registration period.

Re-registration visit will be in the year 2023.

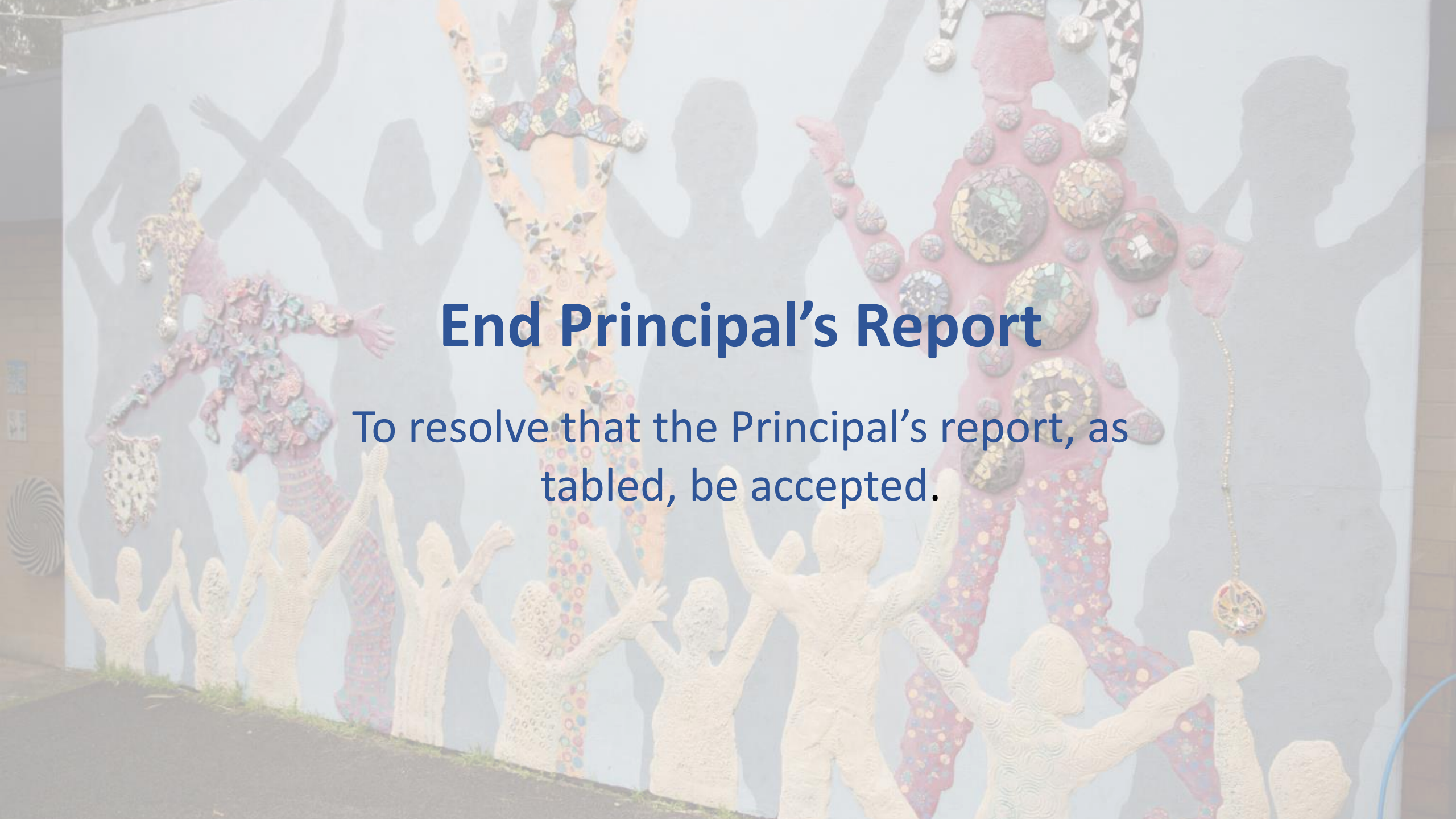
Community/School Events

School Meetings
Harmony Day
Winter Solstice
Camps
Carly Challenge Days
Open Days
Parent Education Evenings
Why Chrysalis All The Way?
Optiminds
Sports Day
Cape to Cape Visioning Quest
Craft Fair
End of Year Concert (Edudance) and Graduation

Thank You

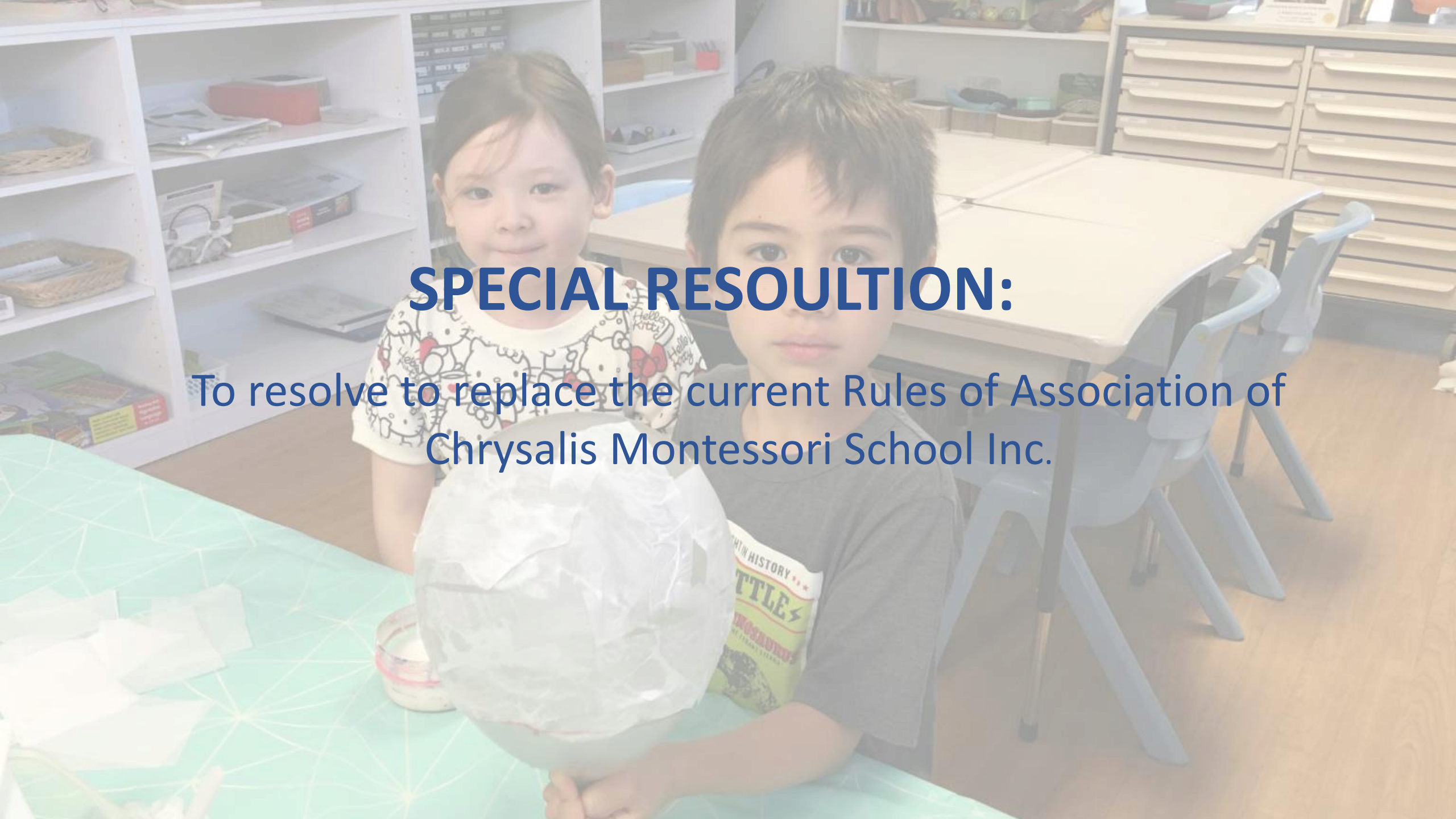
The achievements of 2018 could not be made possible without a substantial community effort.

A huge thank you to teachers and Staff, School Board members, Parent Liaisons, all Parent volunteers and helpers and Students who have contributed in so many and varied ways to enrich the life of Chrysalis Montessori School.



End Principal's Report

To resolve that the Principal's report, as tabled, be accepted.



SPECIAL RESOULTION:

To resolve to replace the current Rules of Association of Chrysalis Montessori School Inc.

APPOINTMENT OF AUDITOR

To resolve that Walker Wayland continue as Auditors for 2020.

ELECTION OF NEW BOARD MEMBERS OF SCHOOL BOARD

i. Appointed school board members stepping down are: Damir Vagaja

ii. Remaining members are: Mark Panaia (ex-officio), Natalie Morse (ex-officio), Paula Bruckard, Ben Tan and Vanessa Kirley

iii. Members stepping down for re-election are: Debs Sherlock, Shirley Tascone

iv. Additional nominations have been received by: Jeneva Ohan

v. To declare nominees to the School Board as duly elected members.

GENERAL BUSINESS

CLOSE OF MEETING

Thank you for attending the 2019 Annual General Meeting