

# Chrysalis Montessori School Inc.



## Our Purpose for Being

*We are a community learning together and growing together to create a more joyous, just and sustainable world.*

## Our Values

*At Chrysalis we strive to embed habits of mind and heart that we need very much to help our community thrive.*

Email: [admin@chrysalis.wa.edu.au](mailto:admin@chrysalis.wa.edu.au) Web: [www.chrysalis.wa.edu.au](http://www.chrysalis.wa.edu.au)



[www.facebook.com/chrysalismontessori](https://www.facebook.com/chrysalismontessori)

# ANNUAL REPORT FOR 2018

## ***Information for Parents:***

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the programme year. This is the school's Annual Report for the 2018 year.

Chrysalis Montessori School focus, is on providing a safe and harmonious education environment to support and nurture the love of learning of the child, develop self-esteem, life skills and respect for others.

## ***Student Information:***

Chrysalis Montessori School is an independent school catering for pre-Kindy to Year 6 students, with total enrolments of 140.

The school consists of the following classrooms:

|     |                  |   |
|-----|------------------|---|
| Two | Children's House | (3 to 6 years of age)                         |
| Two | Lower primary    | (6 to 8 years of age and 6 to 9 years of age) |
| One | Middle primary   | (9 to 10 years of age)                        |
| One | Upper primary    | (10 to 12 years of age)                       |

We have many children from different cultural backgrounds, including about 20% of students who speak another language.

## ***School Staff:***

|                         |          |
|-------------------------|----------|
| • 1 Principal           | FTE 1    |
| • 13 teachers           | FTE 8.19 |
| • 11 non-teaching staff | FTE 7.97 |

## ***Staff Attendance:***

Chrysalis has a very strong staff retention and attendance rate.

## ***Teacher Qualifications:***

Teachers are all well qualified. All are registered with the Teachers Registration Board (TRBWA) and have current Working With Children (WWC) checks.

- 2 Teachers have a Masters of Education
- 5 Teachers have a Bachelor of Education
- 7 Teachers have a Graduate Diploma of Education
- 5 Teachers have a Montessori qualification

### ***Professional Development:***

- Briefing the Board
- SenseLaw – Schools Law

Staff attended a wide variety of professional development:

- Mandatory Reporting of Child Sexual Abuse
- Smart Steps: Making Safer Choices – Taking Smarter Steps
- Privacy Act
- Discovering Positive Education
- Sir John Jones Seminar
- Safer Kids K-6 road Safety Education
- Stage a la Plage
- Mandatory Reporting - Grooming
- We Chapter Positive Education Conference
- OS& H Representative 5-day course
- Nuts and Bolts of Sexual Health
- Educated by Nature for Adults – Sensory Risk Taking
- Schools that Deliver – Creating Cultures of Learning
- Curriculum Differentiation for Gifted Students
- Cyber Safety Education Sessions
- Seven Steps to Writing Success
- Musical Futures; Just Play
- Supporting Numeracy – Dyscalculia & Singapore Maths
- Duty under the Microscope
- Duty Obligation On & Off school grounds
- Early years leaning Framework – Working Together
- AISWA HASS Conference
- National Quality Standards

### ***Parent Education:***

- YSAFE – Cyber Bullying
- Why Chrysalis Primary
- Wellbeing Program

### ***Student Attendance***

Overall Chrysalis had an average student attendance rate of 93% for 2018.

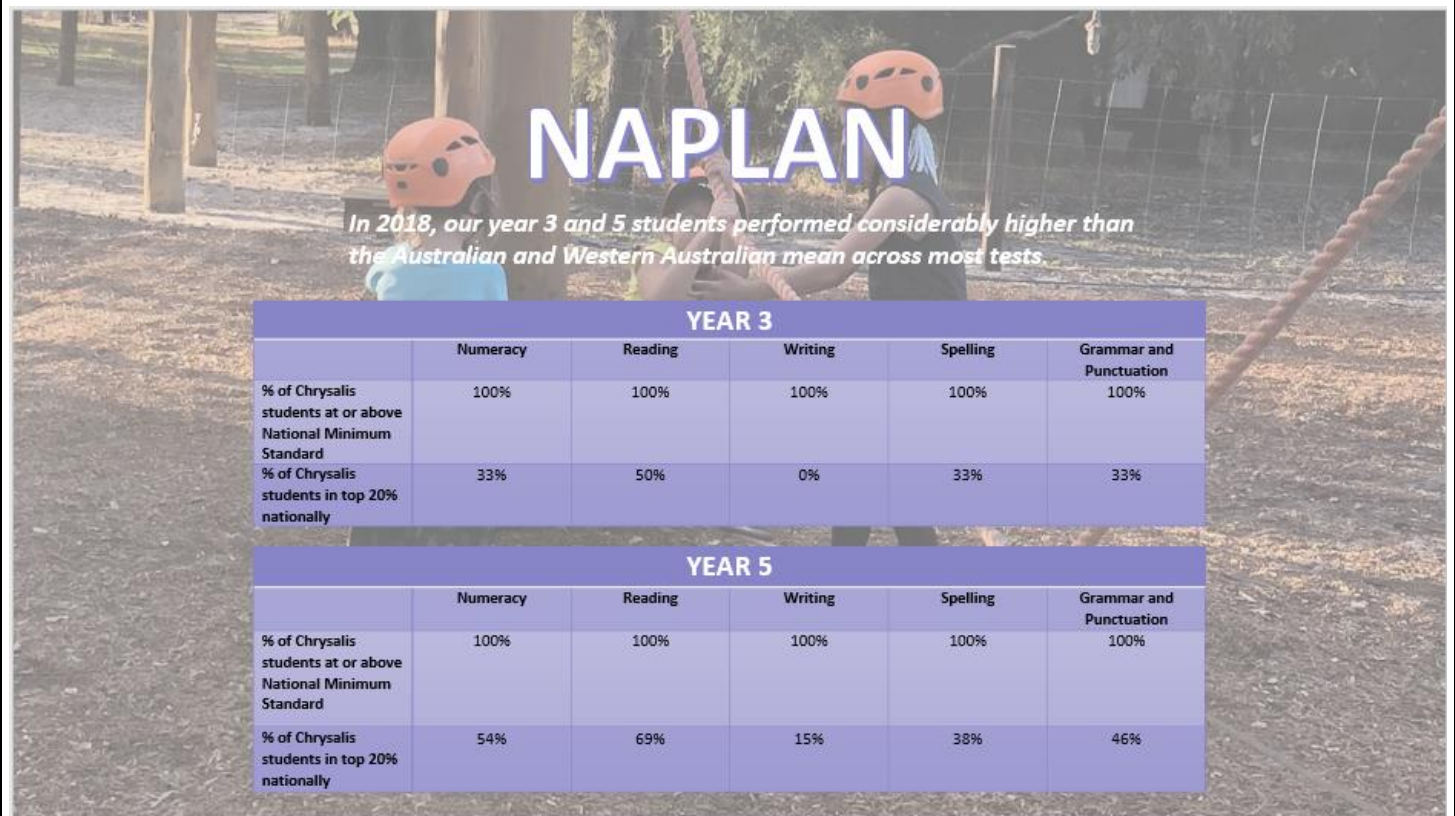
### ***Management of non-attendance***

Parents of the school can use the school app 'e' absentee form, email or telephone the school of any absences of their child. Class teachers report any absences to the front office by 9:15am daily. The school admin follows up on any unexplained absence by contacting the Parent. The school has a late and early departure sign in and out system set up at the front office.

### ***2018 NAPLAN Results***

In 2018, our year 3 and 5 students performed considerably higher than the Australian and Western Australian mean across most tests.

Due to the small amount of students sitting the tests at each year level, results may be significantly affected by the cohort composition. E.g. 1 student with significant learning difficulties may represent 25% of a year level cohort.



## Value Added

### Before and After School Care:

The Chrysalis After School Care Program is an integrated part of our school community and in 2018 we introduced Before School Care

### Playgroup:

The Chrysalis Playgroup runs 3 sessions a week at full capacity, with an increasing flow of enrolments into our Children House classrooms.

### For Students:

- A safe and supportive learning environment
- Loose Play Area
- Professional, dedicated and caring staff
- Individualised Learning Programs
- A Specialised Montessori Curriculum and Environment
- Specialised high-quality Montessori learning materials
- Wellbeing Program
- Challenge Days
- Specialist programs and teachers in LOTE (French), Physical Education, Science and Music
- Educational Support programs
- A Gifted and Talented program (including Optiminds & Future Problem Solving)
- School incursions and excursions
- 2 Primary School Camps
- The Vision Quest Challenge for Year 6 students

### ***For Extra Curricula:***

- Guitar and Keyboard lessons after school
- Weekly Lunchtime Clubs for school band, coding, singing and craft
- Community run Soccer Teams

### ***For Whole School:***

- High levels of Communication: Schoolstream app, parent/teacher conferences, fortnightly newsletters, Facebook, website, e-mails and noticeboards
- School Meetings - assemblies
- Parent Liaison roles
- Parent class observations
- Parent Education evenings/sessions
- Busy Bees
- Community events & performances, including our End of Year Concert and the Winter Solstice Festival
- Annual Craft Fair
- Athletics Carnival Day
- Art Exhibition
- Science Fair
- Open Days
- Principal morning teas
- A parent drumming group
- Family Camp

### ***School Satisfaction***

In 2018 a whole school wellbeing survey was conducted. In which an overwhelming majority of the participants (parents, staff & students) were satisfied with the school and what we have to offer.

### **Wellbeing Survey Results**

#### **Overall community satisfaction with Chrysalis was high over 78% broken down as**

- Parents - 84% average of all questions
- Staff - 86% average of all questions
- Pre-Primary - 82% I like Chrysalis
- Grade 1 to Grade 2 - 99% I like Chrysalis
- Grade 3 to Grade 6 - 95% I like Chrysalis
- Parents believe that their child(ren) are cared for and respected. 93%
- Parents believe that they are welcome in the school. 93%
- Parents appreciate and are grateful for the staff. 99%

#### **Students are happy**

- Pre-Primary - 88% I am happy
- Grade 1 to Grade 2 -100 % I am happy
- Grade 3 to Grade 6 - 98% I feel that I belong

#### **Students love playing with their friends, - they have at least 1 friend**

- Pre-Primary - 88%
- Grade 1 to Grade 2 - 100%
- Grade 3 to Grade 6 - 100%

#### **Students like themselves**

- Pre-Primary - 88%
- Grade 1 to Grade 2 -100%
- Grade 3 to Grade 6 - 100%
- Students like their 'jobs' / learning, through comments not a specific question

**Students show gratitude in general and appreciate their teachers**

- Pre-Primary - 82%
- Grade 1 to Grade 2 - 99%
- Grade 3 to Grade 6 - 95%

**Students recognise their strengths as important**

- Pre-Primary - 88%
- Grade 1 to Grade 2 - 100%
- Grade 3 to Grade 6 - 100%

**Students believe that their mistakes help them learn**

- Pre-Primary - 82%
- Grade 1 to Grade 2 - 100%
- Grade 3 to Grade 6 - 100%

**Students keep trying and don't give up**

- Grade 1 to Grade 2 - 99%
- Grade 3 to Grade 6 - 92%
- Staff prioritise knowing the children and supporting them socially and emotionally. 100%
- Staff appreciate the support of the community. Staff feel they belong 88%
- Staff have a deep sense of meaning and purpose and joy in their roles 98%

***School Income – as at 31<sup>st</sup> December 2018***

Please refer to the My School website Chrysalis Montessori School, Glendalough